

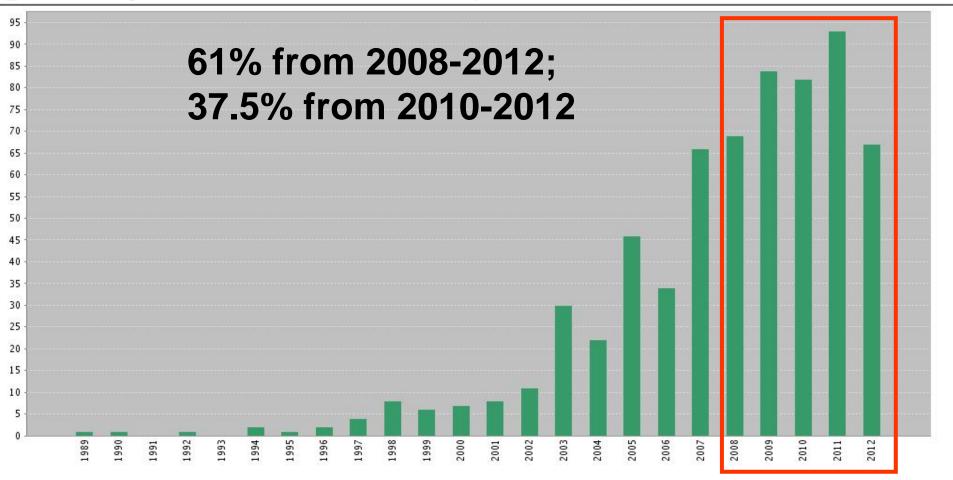
Tu13-00 Introduction and Overview

Andrew Booth, Reader in Evidence Based Information Practice, Co-Convenor – Cochrane Collaboration Qualitative Methods Group

Evidence Synthesis of Qualitative Research in Europe (ESQUIRE)

- To provide participants with state-of-the art perspective on methodology of qualitative systematic reviews (qualitative evidence syntheses).
- Focus on methods that feature in guidance of Cochrane Qualitative Research Methods Group.
- Also incorporates broader perspective on available methods of qualitative synthesis.

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17/08/2012

Topic=("qualitative systematic review" OR "qualitative evidence synthesis" OR "qualitative research synthesis") OR Topic=(metastudy OR metasynthesis OR "meta synthesis" OR "meta ethnography" OR "meta ethnographic" OR "metaethnography" OR "metaethnographic") OR Topic=("systematic review of qualitative") = 645 **Currently about 10 per month**





Qualitative Evidence Synthesis

- Quantitative meta-synthesis, or meta-analysis, aims to pool numerical results of individual quantitative studies, qualitative meta-synthesis looks for "themes" or "constructs" that lie in or across individual qualitative studies.
- Goal not aggregative in sense of "adding studies together," as with meta-analysis. Interpretative in broadening understanding of a particular phenomenon.
- Within broader category of "qualitative meta-synthesis," (Cochrane preferred term = qualitative evidence synthesis) narrow term "meta-ethnography" refers to specific method of data synthesis most widely adopted in the literature to date.

An Example

- Paterson and colleagues identified 38 studies examining first hand experience of living with diabetes.
- Prevailing metaphor = concept of "balance". Specific sub-themes identified across multiple studies included "knowing one's body," "learning how to manage diabetes," and "fostering supportive, collaborative relationships with others."



Stages of a Qualitative Evidence Synthesis?

- Formulating the review question
- Conducting a systematic literature search
- Screening and selecting appropriate research articles
- Analyzing and synthesizing qualitative findings
- Maintaining quality control
- Presenting findings

(Sandelowski & Barroso, 2007)

Software	Centres and Networks:	EPPI-Centre
EppiReviewer	Joanna	Briggs Institute
QARI	Cochran	e Collaboration
	Campbe	II Collaboration

Books

- Noblit & Hare (1988) Meta-Ethnography
- Patterson et al (2001) Meta-Study of Qualitative Health Research
- Sandelowski et al (2001) Handbook for Synthesizing Qualitative Research
- Petticrew & Roberts (2003) Systematic Reviews in Social Sciences
- Mays, Pope, Popay (2007) Synthesizing Qualitative and Quantitative Health Research
- Howell Major & Savin-Baden (2010) Introduction to Qualitative Research Synthesis
- Hannes & Lockwood (2011) Synthesizing Qualitative Research: Choosing the Right Approach
- Saini & Schlonsky (2012) Systematic Synthesis of Qualitative Research Booth et al (2011) – Systematic Approaches to a Successful Literature Review
- Gough, Oliver & Thomas (2012) An Introduction to Systematic Reviews

Plethora of terminology

- Meta-Ethnography (1988)
- Meta-Study (2001)
- Narrative Synthesis (2002)
- Realist Synthesis (2002)
- Meta-narrative review (2005)
- Critical Interpretative Synthesis (2006)
- Qualitative Evidence Synthesis (2007)
- Qualitative Research Synthesis (2010)

Qualitative Metasynthesis

 An interpretation of qualitative findings that are themselves interpretive syntheses of data including phenomenologies, ethnographies, grounded theories, and other integrated and coherent descriptions or explanations of phenomena, events, or cases that are the hallmarks of qualitative research (Sandelowski & Barroso, 2007, p. 151)

Expected outcomes of this Programme:

By end of this programme participants will be able to:

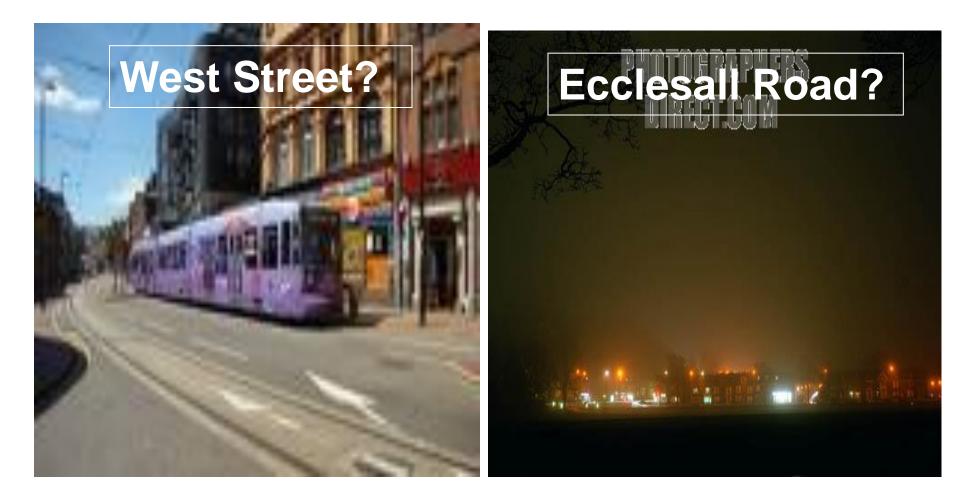
- Describe main methods of evidence synthesis in terms of their strengths and weaknesses
- Rehearse stages of systematic review process, specifically in relation to methodological challenges associated with synthesis of qualitative evidence
- Distinguish between aggregative and interpretive approaches to qualitative evidence synthesis
- Identify circumstances under which framework analysis or grounded theory-based approaches to synthesis are most appropriate
- Describe requirements for presenting data and disseminating findings of qualitative evidence syntheses, both as stand-alone reviews and when integrating with outputs of quantitative systematic reviews.

Day One – Tuesday

13:00 p.m. – 17:00 p.m. Overview, Focusing the Question and Searching

1.00pm Introduction and Overview	Mr Andrew Booth
1.30pm Focusing the Question	Dr Janet Harris
2.15pm Which Methods, Which Deliverable	Mr Andrew Booth
2.45pm Tea	
3.10pm Planning Your Review	Mr Andrew Booth
3.35pm Searching for Qualitative Evidence	Ms Helen Buckley Woods
4.10pm Study Selection	
4.30pm Using Filters and Supplementary Methods	
4.50pm Summary of the Day	Mr Andrew Booth

Free Evening



Day Two - Wednesday

9.30am to 5pm Data Extraction, Quality Assessment, Synthesis and Writing Up

9.30am Challenges of Data Extraction		
9.50am Data Extraction Practical	Dr Chris Carroll	
(Includes break 10.40am to 11am)		
11.15am Essentials of Quality		
Assessment	Mr Andrew Booth	
11:30 Quality Assessment Practical		
12.30pm Lunch		

Day Two - Wednesday 7th September

13:30 p.m. – 17:00 p.m. Analysis and Synthesis

1.30pm Case Study	Dr Sue Baxter
2.15pm Synthesis Practical	Dr Chris Carroll
3.15pm Tea	
3.30pm Integrating your Data Practical	Mr Andrew Booth
4.30pm Writing Up and Dissemination	Mr Andrew Booth
5.00pm Close	
7pm Course Dinner – Platillos!	

19:00 Course Dinner – Platillos



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Day Three – Thursday

Issues and Challenges for Qualitative Research in Evidence Synthesis (InCQuiRES)

Session Four – Methodological Challenges - Focusing, Study Identification and Assessment Chair: Mr Andrew Booth

10.00am Welcome and Introduction to the Day	Mr Andrew Booth
10.15am Issues and Challenges around Scoping and Focusing the Question	Dr Janet Harris
10.55am Issues and Challenges around Searching the Literature	Mr Andrew Booth
11.20am Coffee 11.50am Issues and Challenges around	Dr Karin Hannes
Assessing Qualitative Research 12.30pm Lunch	

Day Three – Thursday

Session Five - Methodological Challenges - Synthesis and Integration Chair: Dr Janet Harris

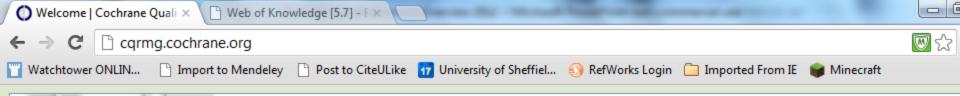
1.30pm Issues and Challenges around Synthesising Qualitative Research	Professor Jane Noyes
2.15pm Issues and Challenges around	Dr James Thomas
Integrating Qualitative and Quantitative Data	
3.00pm Methodological Roundtable Discussion	on featuring Mr Andrew
Booth, Dr Karin Hannes, Dr James Thomas, Dr Janet Harris & Professor Jane Noyes	
3.20pm The Way Forward – Taking your	Dr Janet Harris &
Interest Further	Professor Jane Noyes
3.30pm Tea and Departure	

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Cochrane Qualitative Research Methods Group http://cqrmg/cochrane.org

Welcome

Welcome

CQRMG convenors

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The Cochrane Qualitative Research Methods Group

(CQRMG) is a <u>Methods Group</u> of <u>The Cochrane Collaboration</u>--an international network of people helping healthcare providers, policy makers, patients, their advocates and carers, make wellinformed decisions about human health care by preparing and publishing systematic reviews (SRs). Cochrane reviews are designed to improve the delivery, practice, and organisation of health care services.

The focus of the CQRMG is on methods and processes involved in the synthesis of qualitative evidence and the integration of qualitative evidence with Cochrane intervention reviews of effects. Our purpose is to advise the Cochrane Collaboration and its network of people on policy and practice and qualitative evidence synthesis, develop and maintain methodological guidance, and provide training to people undertaking Cochrane reviews.



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COLLABOR/

Report from Xlth Annual Meeting of the Iberoamerican Cochrane Network, May 2012 Lima, Peru

Results of 2012 Steering Grou elections

Managing Editor Support Person (5 posts)

Papers in Cochrane Q	QES $Re \times \bigcup$ Web of Knowledge [5.7] - $F \times \bigcup$	
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		meta-synthesis qualitative
	Finding and sustaining employment: a qualitative meta-synthesis of mental health consumer views.	realist synthesis
	Ellie M Fossey, Carol A Harvey in Canadian journal of occupational therapy. Revue	systematic review
	canadienne d'ergothérapie (2010)	Critical Interpretive Synthesis sysrad
	The viewpoints of employed people experiencing mental ill-health receive limited attention in reviews of employment-related research.	writing mixed methods Framework synthesis Meta-study
	Added 2012-05-25 3 readers	overviews sampling anarrative sys
		mixed methods review scoping
	Understanding what helps or hinders asthma action plan use: A	quality assessment reflexi
	systematic review and synthesis of the qualitative literature. Nicola Ring, Ruth Jepson, Gaylor Hoskins, Caroline Wilson, Hilary Pinnock, Aziz	
	Sheikh, in Patient education and counseling (2011)	
	OBJECTIVE: To understand better what helps and/or hinders asthma action plan use from the professionals and patients/carers perspective. METHODS: Systematic review and qualitative synthesis (using meta- ethnography). RESULTS: Nineteen studies (20	
	Added 2012-05-25 9 readers	
	Exploring person-centredness: a qualitative meta-synthesis of four studies.	
	Brendan McCormack, Bengt Karlsson, Jan Dewing, Anners Lerdal in Scandinavian journal of caring sciences (2010)	
	Person-centredness as a concept is becoming more prominent and	

increasingly central within some research literature, approaches to

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